

## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

# Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

### Report

Screening of Video Lecture on "Understanding of CBSE Education System"

Date: 10/10/2019

**Venue: Classroom** 

On 10<sup>th</sup> October, 2019 a Screening of Video lecture on the Central Board of Secondary Education (CBSE) education system was screened in the college classroom. The lecture aimed to provide an indepth understanding of the CBSE education system, its structure, evaluation methods, and recent changes. The event was well-attended by educators, parents, and students interested in gaining insights into the CBSE curriculum.

The lecture commenced with an overview of CBSE, emphasizing its role as a national-level educational board in India. It was highlighted that CBSE is responsible for prescribing the curriculum, conducting examinations, and ensuring the quality of education in affiliated schools across the country.

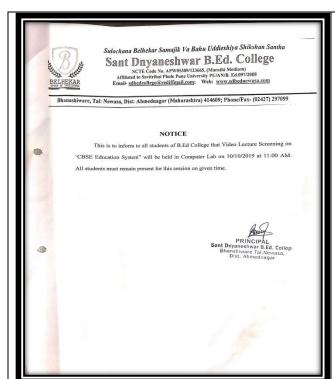
The speaker talked about the CBSE curriculum framework, which is designed to be comprehensive, holistic, and aligned with national educational goals. The curriculum focuses on a child-centric approach, fostering critical thinking, creativity, and skill development.

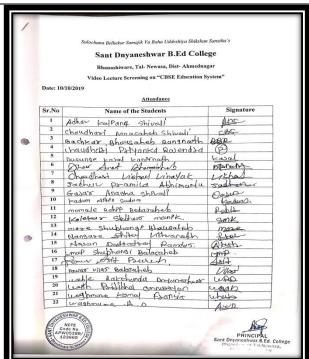
The speaker stressed CBSE's commitment to inclusivity and diversity, ensuring that the curriculum caters to learners with different abilities and backgrounds. The lecture highlighted initiatives such as the National Education Policy (NEP) 2020's emphasis on multilingualism and regional language

#### **Conclusion:**

The lecture on the CBSE education system provided a comprehensive understanding of its structure, curriculum, assessment methods, and recent reforms. It emphasized CBSE's commitment to holistic education, innovation, and inclusivity. Attendees left with a deeper appreciation for the CBSE system and its role in shaping the future of India's education.

#### **Proofs of the Programm:**





Notice of the Programm

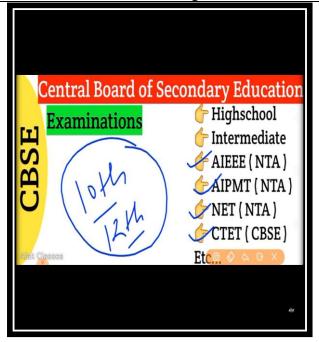
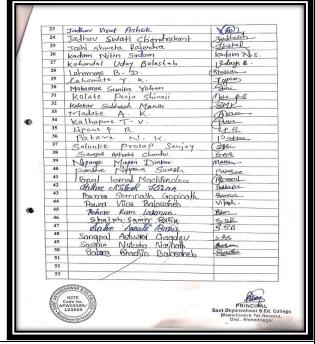


Image of Screening of Lecture

Attendance of the Students



Attendance of the Students



PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

# Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

### Report

**Guest Lecture on "Understanding of CBSE Education System"** 

Date: 22/12/2021

**Venue: Classroom** 

On 22<sup>nd</sup> December, 2021 a lecture on the Central Board of Secondary Education (CBSE) education system was conducted at the college classroom. **Mr. Musmade B.M** (Principal, Dnyaneshwar International School) was the guest speaker for this lecture. The lecture aimed to provide an in-depth understanding of the CBSE education system, its structure, evaluation methods, and recent changes. The event was well-attended by educators, parents, and students interested in gaining insights into the CBSE curriculum.

#### **Key Points Discussed:**

#### **Overview of CBSE:**

The lecture commenced with an overview of CBSE, emphasizing its role as a national-level educational board in India. It was highlighted that CBSE is responsible for prescribing the curriculum, conducting examinations, and ensuring the quality of education in affiliated schools across the country.

#### **Curriculum Framework:**

The speaker discussed the CBSE curriculum framework, which is designed to be comprehensive, holistic, and aligned with national educational goals. The curriculum focuses on a child-centric approach, fostering critical thinking, creativity, and skill development.

#### **Inclusivity and Diversity:**

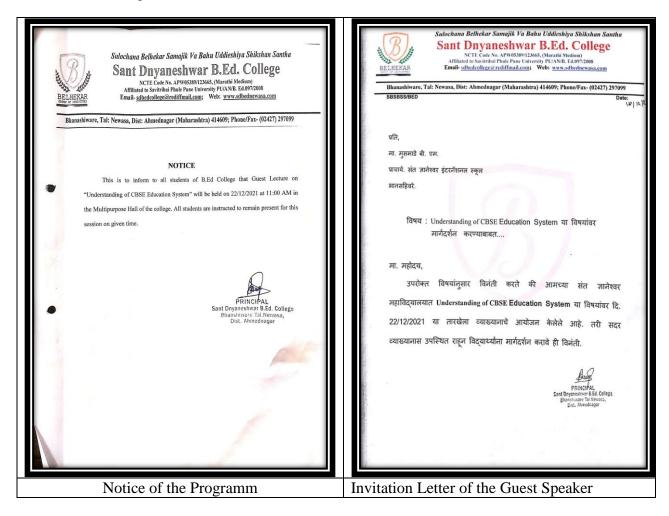
The speaker stressed CBSE's commitment to inclusivity and diversity, ensuring that the curriculum caters to learners with different abilities and backgrounds. The lecture highlighted

initiatives such as the National Education Policy (NEP) 2020's emphasis on multilingualism and regional language

#### **Conclusion:**

The lecture on the CBSE education system provided a comprehensive understanding of its structure, curriculum, assessment methods, and recent reforms. It emphasized CBSE's commitment to holistic education, innovation, and inclusivity. Attendees left with a deeper appreciation for the CBSE system and its role in shaping the future of India's education.

#### .Proofs of the Programm:





	Sant Dnyaneshwar B.Ed College			
		Bhanashiware, Tal- Newasa, Dist- Ahmednagar		
		Guest Lecture on "Understanding of CBSE Education		
	Date: 2	2/12/2021 Guest Spea	iker: Mr. Musmade B. M	
		Attendance		
	Sr.No	Name of the Students	Signature	
•	1	0 111 11 11 11 11 11	Rece	
	2	Bododke oinkorruth Macchindra	Smit.	
	3	Bhadange Sumit Blasaheb	Boneti.	
	4	Bhand prasakta shivasi	BA A.	
	5	Bonude Akash Ashok	1024	
	6	Deshmukh Prakash Payindra	Derina	
	7	Dhas Shubham Sunil	OW	
	8		neend	
	9	Dushing meens mad chabuses -	Pulkar	
	10	Gangawane Chetak Eknoth	cheus	
	11	Porkhe Tushow Gorakshnath	6984.	
	12		Ontourc S	
	13	Parthere Sanjay Sakhahani Pahorpade Vibram Shivaii	CONTRACT.	
	14	Phote Amay Shivaii	Amor	
	15	Radinkar Amnota Bankrichna.		
	16	Jagnar Pragati Brahmder	Bushind B.	
	17			
	18	Jadhan Snehal Bhimal	Sound	
	19	Jashad Asad Shridhar	Marie	
	20	Kamble Suntoon Buy	Tay-	
	21	Au Kamble Vilas Stampar.	Sus	
	22	Charde Yuvra; Prahash	Kemble Va	
	_	Files de Journal Lindicasson	AUD	
		SIWAR BE	awa	
		(1 cm 10 )	PRINCIPAL	
		(* (APT USSES) )	Sant Dnyaneshwar B.Ed. Co	
		Magazina Dali	Bhanshi Hewas	

Mr. Musmade B.M while guiding students

Attendance of the Students



PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



## Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

# Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email- <a href="mailto:sdbedcollege@rediffmail.com">sdbedcollege@rediffmail.com</a>; Web: <a href="https://www.sdbednewasa.com">www.sdbednewasa.com</a>

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

### Report

Video Lecture screening on "Difference between CBSE and ICSE Education System"

Date: 12/09/2021

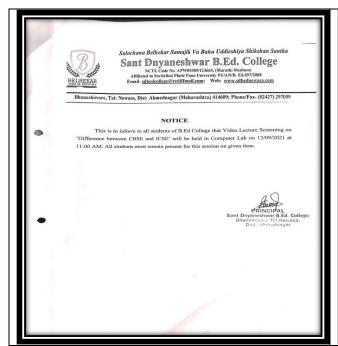
**Venue: Classroom** 

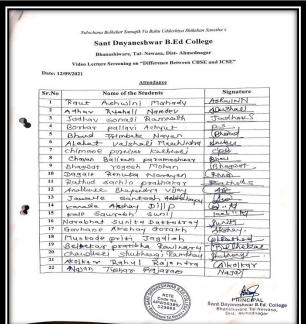
On 12<sup>th</sup> September, 2021 a comprehensive video lecture comparing the Central Board of Secondary Education (CBSE) and the Indian Certificate of Secondary Education (ICSE) education systems was screened at the college Classroom. The objective of this lecture was to provide an in-depth understanding of both systems, highlighting their differences, similarities, strengths, and weaknesses. This lecture was attended by students seeking insights into the CBSE and ICSE curricula.

#### **Key Points Covered in the Lecture:**

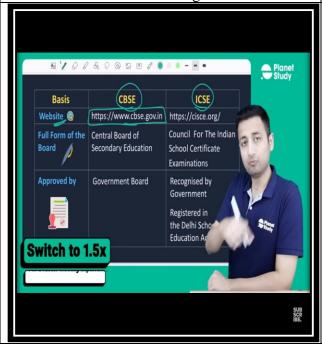
- 1. Overview of CBSE and ICSE: The lecture began with an overview of CBSE and ICSE, emphasizing their roles as prominent national-level educational boards in India. It was highlighted that CBSE is a government body responsible for conducting examinations and regulating schools while ICSE is a private board known for its rigorous curriculum.
- 2. Curriculum Framework: The speaker discussed the curriculum frameworks of both CBSE and ICSE, highlighting the contrasting approaches. CBSE follows a national curriculum, which is uniform across all its affiliated schools, while ICSE offers a broader and often more demanding curriculum with a focus on English as the medium of instruction.
- **3.** Advantages and Disadvantages: The lecture concluded with an analysis of the advantages and disadvantages of CBSE and ICSE education systems. It was noted that CBSE might be more suitable for students aiming for competitive exams, whereas ICSE could be advantageous for those seeking a broader, more globally recognized education.

#### Proofs of the Programm:

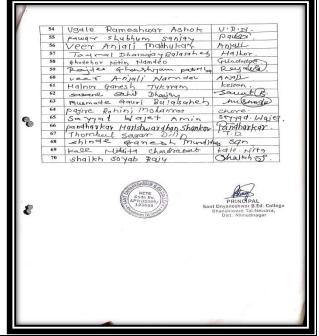




Notice of the Programm



Attendance of the Student



Attendance of the Students

Photo of Screening of the Lecture



PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar